MARSHALL STANDARDIZED GUIDELINES FOR ESTABLISHING "POSITION" COMPETENCIES To be used as supplement to Agency Tier Level Proficiency Guidelines

Guidelines for competencies per position:

- > Position competencies should correspond to <u>current</u> position and responsibilities.
- ➤ Primary Competency: For every job position, one of the required competencies will be designated as a "primary" competency. It should be the one that best describes, or represents, the knowledge that is most utilized in the position.
- Any additional competencies identified for a job position must be marked as required and are considered of equal value.
- A secondary competency would be, for example, a specific competency (skill) that would be required to accomplish the tasks associated with the primary competency (see Technical Management example below).

Only denote a competency as "required" if the skill is necessary to fill the position. Do not assign competencies based on the skills of the individual currently holding the position

Rules for identifying required competencies for specific position types:

Senior Executive Service and Supervisors

Executive Management (EXECMMT)

All <u>Senior Executive Service (SES)</u> will automatically be assigned Executive Management as a primary competency. The supervisors of the SES should identify any other additional competencies that directly relate to the knowledge needed for the functional responsibilities of the position.

Technical Work & Team Management (TECWORKMMT) [171]

Only individuals currently in a <u>technical</u> supervisory position will have this as their competency. Note Team Leaders are <u>not</u> supervisors and should not be assigned this position.

Individuals with this competency must also have the following required competencies:

Technical Management Employee and Team Leadership Work Performance Leadership

Business Work & Team Management (BUSWORKMMT) [172]

Only individuals currently in a *business* supervisory position will have this as their competency.

Individuals with this competency must also have the following required competencies:

Any Business Management related competency

Employee and Team Leadership Work Performance Leadership

Project Work & Team Management (PROWORKMMT) [173]

All Senior Executive Service and Supervisors will be automatically assigned one of the following competencies based on their supervisory code and NASA Class Code (NCC) coded in the Federal Payroll/Personnel System (FPPS): (See Workforce Competency Dictionary for details)

Individuals holding *supervisory* positions in a Business Office that have retained their AST status by virtue of their NCC and Position Title (AST, Technical Resources Management, for example) will be assigned Technical Work & Team Management with the required competencies, as well as Business Management (113) as a required competency.

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	Only individuals currently in a supervisors position that are at the same time <u>Program Managers</u> will have this as their competency. Individuals with this competency must also have the following required competencies: Project Management Employee and Team Leadership Work Performance Leadership	
	Program/Project Analysis (PROJANALYS) [147] Knowledge, capabilities and practices associated with formulating, planning, implementing, tracking and evaluating work and its associated requirements and risks, ranging from one-time projects to program-level work. Technical Management (TECHMMT) [153] Only individuals' assigned technical positions within a program/project, but that are not in a position that is defined either by the Program Management Tier 1, or System Engineering Tier 1. Business Management (BUSMMT) [113] Only those positions assigned as part of a business unit, such as a business office within a Program/Project Office, Directorate or Office will use as the primary competency with a budget or financial secondary competency. Configuration Management (CONFIGMMT) [154] All individuals in configuration management positions will have as this as their primary competency.	This competency is used for Program/Management Analysts positions (GS-343 & possibly GS-301). Other competencies may be added as secondary. (Example: Financial Management, Budgeting Management, etc.)
	Professional Administrative Operations (PROFADMOPS) [115] All Administrative Officer and Executive Support Assistant (ESA) positions will have as this as their primary competency. Para-Professional Business Operations (PARABUSOPS) [165] All Secretary, Clerk and Management Support Assistant (MSA) positions will have this as their primary competency.	
Program/Project Management and System Engineering competencies <i>must</i> have a Tier Level assigned based on the following guidance.	Program/Project Management (PROJPROGMT) [122]. Reserved for only those individuals in positions involved in the management of an on-going activity that is recognized by the Center as a program/project or activity as	Certification may be required by either center or line management. Tier assignments are based on the position requirements of the job as follows: Tier 1: Performs PM functions in support of a program/project/activity

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	defined below: Program: Activities within a mission that have defined goals, objectives, requirements, phased funding levels, and consist of one or more projects. Project: Significant activities designated by a program and characterized as having defined goals, objectives, requirements, life-cycle costs, a beginning, and an end. Activity: Significant activities designated by a project and characterized as having defined goals, objectives, requirements, life-cycle costs, a beginning and an end.	Project Manager Tier 2: Certified PM for project/program/activity requiring Level II certification Tier 3: Certified PM for project/program/activity requiring Level III certification Tier 4: Certified PM for project/program/activity requiring Level IV certification	
	System Engineering (SYSTEMSENG) [7] Reserved for <i>only</i> those individuals currently holding positions performing Systems Engineering functions in support of a project, program or activity.	Tier assignments are based on the position requirements of the job as follows: Tier 1: Performs SE functions in support of a program/project LSE. Tier 2: Certified LSE for project/program/activity requiring Level II certification Tier 3: Certified LSE for project/program/activity requiring Level III certification Tier 4: Certified LSE for project/program/activity requiring Level IV certification	

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